**Close Reading** is a thoughtful judgment of a text that focuses on details, craft and meaning. It requires the reader to read and re-read intentionally 3 times.

**1st Read** – Read for Comprehension and be able to answer one, if not all, of the following questions
Ø  What happened?  *(fiction)*
Ø  What is the author saying? *(non-fiction)*
After this read you should write  one or two sentences that tell what the text is about.

 **2nd Read** – Annotate the text to determine Significance.

1. Highlight the claim (main idea/thesis) and conclusion in yellow.
2. Highlight at least three grounds (supporting details) in green.
3. Underline important words/text. (No need to label or explain it yet.)
4. Circle any words, ideas, or text that is confusing or not understood.

The reader should be able to answer the following:

* What is the argument?
* How is the author supporting the argument?

 **3rd Read** – Read for Interpretation.  The reader should be able to explain why the grounds support the argument. The reader is looking for textual evidence to support their judgments of the text and grounds.
Example:**Claim**: Schools should be allowed to pick their students
                **Grounds**: Jeremy was known as a troublemaker
                **Interpretation**: The fact that some students are         troublemakers support the claim that schools should be allowed to pick their students because the students who make trouble distract the students who are there to learn. If schools can prevent these type of students from enrolling then they will be able to have productive classes all the time.